| | 5. Sınıf İngilizce Dersi Konu Soru D | ağılım T | ablos | u | | | | | | | | | | |
|--------------------------------|--|--------------|---|--------------|--------------|--------------|--------------|--|--------------|--------------|--------------------------|-------------------|--------------|--|
| | | 1. Dönem | | | | | 2. Dönem | | | | | | | |
| | | | | V | | 2. Sma | | 1. Sınav 2. Sınav Okul Genelinde Yapılacak Okul Genelinde Yapılacak | | | | | | |
| Öğrenme Alanı | Kazanımlar | Okul G | Se o Se o Se o o Se o o o o o o o o o o | | | Ortak Sınav | | | | | Okul Genelinde Yapılacak | | | |
| | | 1. Senary | | | | | | | Ortak Sın | | > (| Ortak Sınav | | |
| | | | | 3. Senary | 1. Senary | 2. Senary | 3. Senary | 1. Senary | 2. Senary | 3. Senary | 1. Senary o | 2. Senary o | 3. Senary | |
| | E5.1.L1. Students will be able to understand simple personal information. | * | * | * | * | * | * | * | * | * | * | * | * | |
| 0 -1 | E5.1.S1. Students will be able to introduce themselves and meet other people. | 1 | 2 | 1 | * | * | * | | | | | | | |
| Unit 1 Hello! | E5.1.S2. Students will be able to exchange simple personal information. | 2 | 2 | | 1 | 1 | | | | | | | | |
| ר ר | E5.1.R1. Students will be able to read and understand picture stories, conversations and cartoons about personal information. | 3 | 2 | 3 | | | | | | | | | | |
| | E5.1.R2. Students will be able to read and understand timetable for their lessons. | 2 | 1 | | | | | | | | | | | |
| _ | E5.2.L1. Students will be able to understand simple directions to get from one place to another. | * | * | * | * | * | * | | | | | | | |
| Unit 2 My town | E5.2.L2. Students will be able to recognize the use of rising intonation to ask for clarification. | * | * | * | * | * | * | | | | | | | |
| y to | E5.2.S1. Students will be able to talk about the locations of things and people in simple conversations. | * | * | * | * | * | * | | | | | | | |
| ⊃ ∑ | E5.2.S2. Students will be able to give directions in a simple way. | 1 | 1 | | | | | | | | | | | |
| | E5.2.R1. Students will be able to understand information about important places. | 1 | 2 | 2 | 1 | 1 | 1 | | | | | | | |
| | SINAV HAFTASI | | | | | | | | | | | | | |
| 3 and ies | E5.3.L1. Students will be able to understand simple, oral texts about hobbies, likes/dislikes and abilities. | | | | * | * | * | * | * | * | * | * | * | |
| Unit 3 Games and Hobbies | E5.3.S1. Students will be able to talk about hobbies, likes/dislikes and abilities in a simple way. | | | | * | * | * | * | * | * | * | * | * | |
| Unit ames Hobbi | E5.3.S2. Students will be able to give information about likes/dislikes, abilities and hobbies of others in a simple way. | | | | 2 | 1 | 1 | | | | | | | |
| G | E5.3.R1. Students will be able to follow a simple story with visual aids. | | | | | 1 | | | | | | | | |
| | 1. Ara Tatil: 13-17 Kasım 202 | 3 | | | | | | | | | | | | |
| s: | E5.3.L1. Students will be able to understand simple, oral texts about hobbies, likes/dislikes and abilities. | | | | * | * | * | * | * | * | * | * | * | |
| it 3 is a bie | E5.3.S1. Students will be able to talk about hobbies, likes/dislikes and abilities in a simple way. | | | | * | * | * | * | * | * | * | * | * | |
| Unit 3 Games and Hobbies | E5.3.S2. Students will be able to give information about likes/dislikes, abilities and hobbies of others in a simple way. | | | | | | | | | | | | | |
| Ü | E5.3.R1. Students will be able to follow a simple story with visual aids. | | | | | | | | | | | | | |
| | E5.4.L1. Students will be able to understand specific information in short, oral texts about daily routines. | | | | * | * | * | * | * | * | * | * | * | |
| _ <u> </u> | E5.4.L2. Students will be able to understand the time. | | | | * | * | * | * | * | * | * | * | * | |
| Unit 4 My Daily Routine | E5.4.S1. Students will be able to talk about daily routines. | | | | 2 | 1 | 2 | | | | | | | |
| Ay Ro | E5.4.S2. Students will be able to use simple utterances to talk about daily routines of friends and family members. | | | | 1 | 1 | | | | | | | | |
| _ | E5.4.S3. Students will be able to tell the time and numbers from 1 to 100. | | | | 2 | 1 | | | 1 | | | | | |
| | E5.4.R1. Students will be able to understand short and simple written texts about daily routines. | | | | 1 | 1 | 2 | | | 1 | | | | |
| | SINAV HAFTASI | | | | | | | | | | | | | |
| | E5.5.L1. Students will be able to identify common illnesses and understand some of the suggestions made. | | | | | | | * | * | * | * | * | * | |
| 5 Ith | E5.5.L2. Students will be able to understand simple suggestions concerning illnesses. | | | | | | | * | * | * | * | * | * | |
| Unit 5 Health | E5.5.S1. Students will be able to name the common illnesses in a simple way. | | | | | | | 2 | 1 | 1 | | | | |
| 1 | E5.5.S2. Students will be able to express basic needs and feelings about illnesses. | | | | | | | 1 | 1 | 1 | | | | |
| | E5.5.R1. Students will be able to understand short and simple texts about illnesses, needs and feelings. | | | | | 1 | 1 | | 2 | 2 | | <u> </u> | | |
| | YARIYIL TATİLİ: 22 Ocak - 2 Şubat | 2024 | | | | | | | | | | | | |
| | E5.6.L1. Students will be able to follow slow and carefully articulated speech describing movie characters and movie types. | | | | | | | * | * | * | * | * | * | |
| t 6 | E5.6.S1. Students will be able to talk about people's likes and dislikes concerning movies and movie characters. | | | | | | | 2 | 1 | 1 | 1 | 1 | 1 | |
| Unit 6 Movies | E5.6.S2. Students will be able to use simple utterances to state personal opinions about movies and movie characters. | | | | | | | 1 | | | | | | |
| 2 2 | E5.6.S3. Students will be able to state the time of an event. | | | | | | | | | | | | | |
| Unit 7 Party Time | E5.6.R1. Students will be able to understand phrases and simple sentences on posters and advertisements about movies and movie characters. | | | | | | | 1 | | | | | | |
| | E5.7.L1. Students will be able to understand simple requests for permission and their responses. | | - | | | | | * | | | * | * | * | |
| | E5.7.S1. Students will be able to ask for permission and give response in a simple way. | | | | | | | | | 1 | \vdash | _ | 1 | |
| | E5.7.S2. Students will be able to use basic greeting and leave-taking expressions. | | | | | | | 2 | 1 | | 2 | 2 | | |
| | E5.7.S3. Students will be able to use utterances to express obligation. E5.7.S4. Students will be able to state the date of an event. | | - | | | | - | 1 | 1 | - | | | | |
| | | | | | | | - | * | 1 | * | * | * | * | |
| | E5.7.85. Students will be able to express and respond to thanks. | | | | | | | * | * | * | | Ψ | ~ | |
| | E5.7.R1. Students will be able to understand short texts with visual aids, such as cartoons, posters and birthday cards. | | | | | | | | | | | | . | |
| 10 | ES 9.1.1 Students will be able to understand simple and tayte about energy activities | | | | | | | | | | * | * | * | |
| rit 8 ness | E5.8.L.1. Students will be able to understand simple oral texts about sports activities. | | | | | | | | | | * | * | * | |
| Unit 8 Fitness | E5.8.L1. Students will be able to understand simple oral texts about sports activities. E5.8.L2. Students will be able to understand suggestions made for a limited number of activities. E5.8.S1. Students will be able to make suggestions for a limited number of activities. | | | | | | | | | | | | * | |

| | E5.8.S2. Students will be able to accept or refuse suggestions in a simple way. | | | | | | | | | | 2 | 1 | 1 |
|-------------------------------|--|--|--|--|--|--|--|--|--|--|---|---|---|
| Unit 8 Fitness | E5.8.S3. Students will be able to give simple personal information. | | | | | | | | | | | | |
| | E5.8.S4. Students will be able to ask for clarification by asking the speaker to repeat what has been said. | | | | | | | | | | * | * | * |
| | E5.8.R1. Students will be able to understand simple texts about sports activities. | | | | | | | | | | 2 | 2 | 1 |
| 2. Ara Tatil: 8-12 Nisan 2024 | | | | | | | | | | | | | |
| × | E5.8.S2. Students will be able to accept or refuse suggestions in a simple way. | | | | | | | | | | | | |
| Unit 8 Fitness | E5.8.S3. Students will be able to give simple personal information. | | | | | | | | | | | | |
| | E5.8.S4. Students will be able to ask for clarification by asking the speaker to repeat what has been said. | | | | | | | | | | | | |
| | E5.8.R1. Students will be able to understand simple texts about sports activities. | | | | | | | | | | | | |
| ਢ | E5.9.L1. Students will be able to understand descriptions of what people/animals are doing at the moment. | | | | | | | | | | * | * | * |
| Unit 9 e Animal Shelter | E5.9.S1. Students will be able to talk about what people/animals are doing at the moment. | | | | | | | | | | * | * | * |
| | E5.9.S2. Students will be able to ask for permission. | | | | | | | | | | 2 | | |
| U, The, | E5.9.S3. Students will be able to use simple utterances to describe what other people are doing at the moment. | | | | | | | | | | | | |
| | E5.9.R1. Students will be able to understand short and simple texts about what people/animals are doing at the moment. | | | | | | | | | | 1 | 2 | 2 |
| Unit 10 Festivals | E5.10.L1. Students will be able to understand simple texts about festivals around the world. | | | | | | | | | | * | * | * |
| | E5.10.L2. Students will be able to identify numbers from 100 to 1000. | | | | | | | | | | * | * | * |
| | E5.10.S1. Students will be able to describe the events in a festival in a simple way. | | | | | | | | | | | | |
| | E5.10.S2. Students will be able to tell numbers from 100 to 1000. | | | | | | | | | | | | |
| SINAV HAFTASI | | | | | | | | | | | | | |
| t 10 ivals | E5.10.L1. Students will be able to understand simple texts about festivals around the world. | | | | | | | | | | | | |
| | E5.10.L2. Students will be able to identify numbers from 100 to 1000. | | | | | | | | | | | | |
| Unit | E5.10.S1. Students will be able to describe the events in a festival in a simple way. | | | | | | | | | | | | |
| J H | E5.10.S2. Students will be able to tell numbers from 100 to 1000. | | | | | | | | | | | | |

| Seyhan İlçe Zümre Başkanı | Yüreğir İlçe Zümre Başkanı | Çukurova İlçe Zümre Başkanı | Sarıçam İlçe Zümre Başkanı | Aladağ İlçe Zümre Başkanı |
|---------------------------|----------------------------|------------------------------|-------------------------------|-------------------------------|
| Ceyhan İlçe Zümre Başkanı | Feke İlçe Zümre Başkanı | İmamoğlu İlçe Zümre Başkanı | Karaisalı İlçe Zümre Başkanı | Karataş İlçe Zümre Başkanı |
| Kozan İlçe Zümre Başkanı | Pozantı İlçe Zümre Başkanı | Saimbeyli İlçe Zümre Başkanı | Tufanbeyli İlçe Zümre Başkanı | Yumurtalık İlçe Zümre Başkanı |